

5 MEDIATION An earthquake exercise*Lösungsvorschlag:*

Zweck des Handbuchs:

Anleitung/Orientierung für Erdbeben-Übung (1P)

Vorgehen während einer Übung:

1. Schritt: auf den Boden gehen, Schutz unter dem Tisch suchen, an etwas festhalten (z.B. Tischbein), Gesicht vom Fenster wegdrehen, so zwei Minuten bleiben (5P)
2. Schritt: (in dieser Zeit / unter dem Tisch) Raum überprüfen: Was kann im Ernstfall passieren? Gefahr durch fallende Gegenstände? (3P)
3. Schritt: wichtige Regel: Familie per SMS informieren statt anzurufen (2P)

Nach der Übung:

Klassengespräch über Erfahrungen während der Übung: Muss etwas im Raum verändert werden? Was passiert nach dem Erdbeben? (3P)**6 SPEAKING Safety exercises at school**

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Now you (15 P)*Lösungsvorschlag:*

I'd like to tell you about the fire safety exercises at my school.

We have two fire exercises a year. The first one is in autumn. The teachers talk to us about what we have to do if there is a fire in the school building. They know the date of the safety exercise, but they don't tell us.

When the alarm goes off, everybody has to line up and leave the building. We go to the playground behind our school. The teachers check that the students from every class are there and no one got lost.

The second exercise is in spring and it's more exciting because both the students and the teachers don't know the date. So this time the teachers are a bit nervous too and it feels more real, you know, as if there really was a fire.

I think it's important for all the students to do this exercise, to know the routine and not to joke about it. Fire is no fun!